

### Section III. A.

#### SFY14 Funding Plan

#### Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY13-15 Strategies
<p>Need support and information for families with children birth to five years old</p> <p>Need to support parents with children who have a developmental delay but do not qualify for early intervention services</p> <p>Need for early literacy opportunities for young children and their families</p> <p>Need for child wellness, including: oral health, vision, hearing, nutrition, obesity, well child visits</p> <p>Need to increase affordability of quality child care for children from birth to age five</p> <p>Need for public awareness, support from public officials and collaborative community partnerships to strengthen the support of the early childhood development and health system</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p>#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars</p> <p>% of children with newly identified developmental delays during the kindergarten year</p> <p>#/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)</p> <p>#/% of children receiving timely well child visits</p> <p>#/% of children age 5 with untreated tooth decay</p>	<p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families. FS&amp;L-2</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs. EL-3</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families. HLTH-2</p> <p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families. FS&amp;L-2</p>	<p>Parent Outreach and Awareness</p> <p>Family Support – Children With Special Needs</p> <p>Native Language Preservation</p> <p>Reach Out and Read</p> <p>Quality First (including CCHC, CC Scholarships, TEACH) Additional CC Scholarships Additional TEACH</p> <p>Scholarships non-TEACH</p> <p>First Things First Professional REWARD\$*</p> <p>Oral Health</p> <p>Community Awareness</p> <p>Community Outreach (SFY13)</p> <p>Service Coordination (SFY13)</p> <p>Statewide Evaluation</p> <p>(*) Indicates new strategy for this Regional Partnership Council in SFY14</p>